

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Friday 22 January 2021

Morning (Time: 2 hours)

Paper Reference **WHI03/1A**

History

International Advanced

Paper 3: Thematic Study with Source Evaluation

Option 1A: The USA, Independence to Civil War, 1763–1865

You must have:

Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P64664RA

©2021 Pearson Education Ltd.

1/1/1/1



P 6 4 6 6 4 R A 0 1 2 4



Pearson

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 6 4 6 6 4 R A 0 3 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 6 4 6 6 4 R A 0 9 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

- 2** 'The development of a new American Nation, in the years 1776–91, was hindered mainly by disagreements between the states.'

How far do you agree with this statement?

(Total for Question 2 = 25 marks)

OR

- 3** 'The Dred Scott Supreme Court decision of 1857 was the most significant event relating to slavery in the years 1850–65.'

How far do you agree with this statement?

(Total for Question 3 = 25 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel International Advanced Level

Friday 22 January 2021

Morning

Paper Reference **WHI03/1A**

History

International Advanced

Paper 3: Thematic Study with Source Evaluation

Option 1A: The USA, Independence to Civil War, 1763–1865

Sources Booklet

Do not return this Booklet with the question paper.

Turn over ►

P64664RA

©2021 Pearson Education Ltd.

1/1/1



P 6 4 6 6 4 R A



Pearson

Sources for use with Section A.

Source 1: From the Veto Message sent by President Jackson to Congress, 10 July 1832. The message vetoed the early renewal of the charter of the Bank of the United States.

The bill to modify and renew the charter for the Bank of the United States was recently presented to me and I have concluded that it ought not to become a law. I believe that some of the powers and privileges possessed by the existing bank are unauthorised by the Constitution. They undermine the individual rights of the States and are dangerous to the liberties of the people of this nation. 5

Most of the difficulties our Government now encounters, and most of the dangers facing our Union, are happening because our legislators have abandoned the basic aims of government. The legislators have supported unjust principles like those in this Act. 10

It is to be regretted that the rich and powerful too often bend the Acts of government to their selfish purposes. Many of our richest men are not happy with the principle of equal protection and equal benefits for everyone under the law, and have encouraged government to make only them richer through Acts of Congress. By giving in to them, Congress has passed legislation which has managed to set different sections of society and economic interests against each other, and set man against man. This threatens to undermine the basic foundations of our Union. 15

If I cannot make our Government fair and just, as it should be, I can at least take a stand against all new grants of privileges to the rich and powerful. I must stand against the advancement of the few at the expense of the many. 20

Source 2: From a speech made by Daniel Webster to the US Senate, 11 July 1832. Webster was Senator for Massachusetts and a lawyer. Here he is responding to President Jackson's Veto Message of 10 July 1832.

It is clear that the existing Bank, or anything similar to it, can never receive the President's support. He is against the Bank and against any similar national bank that exists in any other country. Remember that it is the existing law, passed in 1816, and the existing charter of the Bank, which the President pronounces to be unconstitutional. It is not a Bank yet to be created, it is not a new law proposal which he denounces. It is the existing law, passed by Congress, previously approved by President Madison, and sanctioned by the Supreme Court, which he now declares unconstitutional. 25

I believe that this country is approaching an important and dangerous crisis. At this moment of almost unparalleled general prosperity, there appears to be a strange willingness, by some, to destroy the best institutions of government. Indeed, it also seems that some are trying to openly question the advantages of the Constitution itself and are looking to weaken its authority, and undermine its foundations. 30 35

Not only does the President disregard the authority of Congress in his interpretation of the Constitution, he thinks even less of the authority of the Supreme Court. He proclaims for himself a right of individual judgement on constitutional questions, which is totally inconsistent with any proper running of the Government, or normal operation of the laws. The inevitable consequences of the principles adopted by the President's message are social disorder, uncertainty about individual rights, the ending of legal authority and the undermining of freedom in Government. 40

BLANK PAGE